

**BrightRed Student Research Awards Program 2025/2026
Supervisor Assessment Form¹**

Once completed, the Supervisor must e-mail this form to kathryn.rand@heartandstroke.ca this document will then be added to the student's electronic submission.

Section I: to be completed by applicant.

Date:	
Last name:	Given names:
Email address:	
Student/trainee level: <input type="checkbox"/> Masters <input type="checkbox"/> Doctoral (PhD) <input type="checkbox"/> Postdoctoral fellow <input type="checkbox"/> Doctor of Medicine	

Section II: to be completed by applicant or trainee's primary supervisor.

Last name:	Given names:
Position:	Institution:
Department:	Email address:
Number of years & months supervisor has known applicant:	Years Months
Capacity in which supervisor has known applicant:	

Section II a: assessment of applicant (to be completed by student or trainee's primary supervisor).

Please indicate with a checkmark your rating of the applicant in the following characteristics.

Student or trainee level	Characteristics	Description	Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
All levels	Critical thinking	Judicious evaluation of all information, regardless of its source	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their critical thinking						
	Independence	Pursuit of knowledge or taking of action on own initiative, seeking guidance only when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their independence						
	Perseverance	Determined persistence in pursuit of goals despite obstacles or discouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their perseverance						
	Originality	Imagination or ingenuity in problem solving.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their originality						
	Organizational skills	Systematic, careful planning and coordination of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please provide a specific example of their organizational skills							

	Interest in discovery	An inquiring mind and a strong desire to pursue new knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their interest in discovery						
	Communication skills	Effective interpersonal and written communication in a work or study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of their communication skills						
Postdoctoral fellows only	Research ability	A natural talent or acquired proficiency for scientific investigation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of research ability						
	Leadership ability	Potential for, or demonstrated, significant contribution to an area of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Please provide a specific example of leadership ability						

Section II b: assessment of applicant's *Description of Proposed Research* (to be completed by student or trainee's primary supervisor).

Please confirm the student has written the description themselves, indicate with a checkmark.

Note: Please ensure the student has properly established their project's relevance to Heart & Stroke.

Additional comments concerning applicant that might be of relevance to the award committee:

Please limit comments to this space (2500 characters), no additional letter is permitted.

Signature (primary supervisor):

Date:

¹ Adapted from the University of Toronto's CIHR STAGE Referee's Assessment Form